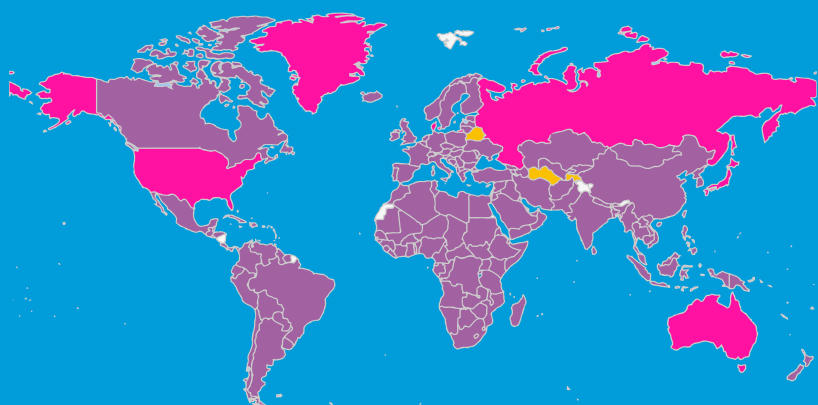


The **COVID-19** pandemic has interrupted classroom learning for at least **9** out of **10** students worldwide



191 countries have closed all their schools, affecting over **1.5 billion** students from pre-primary to tertiary education

● Localized ● Country-wide ● Open
Data updated to 21 april 2020

Almost **half** of all students affected worldwide face **barriers to online learning** during school closures

Worldwide

50% of learners
826 million
do not have a household computer



Sub-Saharan Africa

89% of learners
216 million
do not have a household computer

43% of learners
706 million
do not have household Internet



82% of learners
199 million
do not have household Internet

56 million learners cannot use mobile phones to access information, because they are not covered by mobile networks



26 million learners (or 11%) are not covered by mobile networks

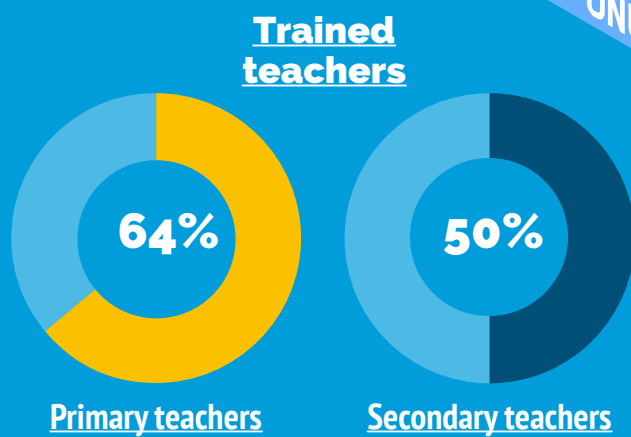
Figures calculated based on statistics published by the International Telecommunication Union, 2020: <https://www.itu.int/en/ITU-D/Statistics/Pages/stat/default.aspx>

At least **63 million** primary and secondary **teachers** have been affected by **school closures** due to the COVID-19 pandemic



Teachers require **additional support** to teach their students **online**

In sub-Saharan Africa, only **64%** of primary and **50%** of secondary teachers have received **minimum training** and this frequently does not include **basic ICT skills**



The pandemic highlights the **need for more trained teachers**

In low income countries, there is only **1 trained teacher** for **56 pupils** in primary education;
in **sub-Saharan Africa** it is **1 to 60**

